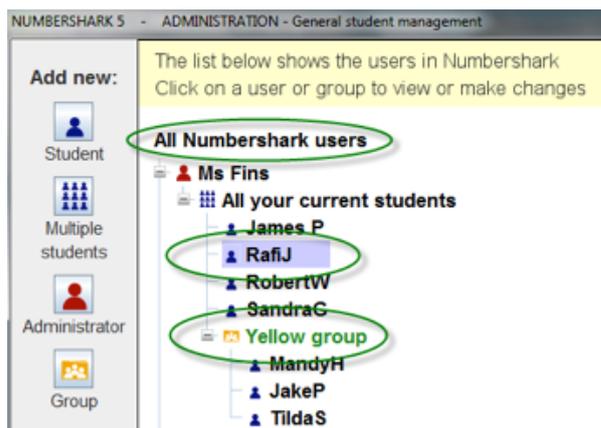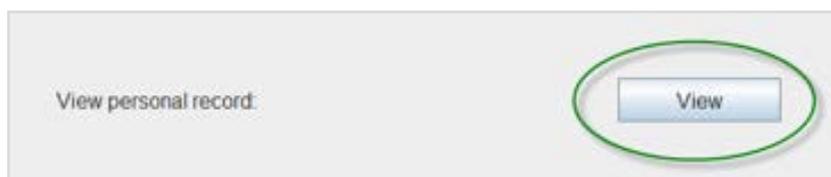# Viewing student progress records

Viewing student progress records

All student progress records – not just those for set work – are kept automatically. You can look at these in full, including which errors have been made. You will need to have collected the students in order to look at their progress records.

Click to highlight the student's name, or group name (or even *All your current students*).

In the right hand panel find *View personal record* and click on *View*.

Session from 16:29 to 16:50 on Tue 04 Mar 2014				
Mixed tables to 12	bingo		time 1:04	score 11
incompleteMixed tables to 12	balance	speed 5	time 0:22	score 1
			errors:	8 × 7 = ?
Mixed tables to 12	mult square	speed 5	time 6:41	score 91
			errors:	5 × 6 = 24 ?
Mixed tables to 12	bingo		time 1:04	score 11
Mixed tables to 12	jump	speed 5	time 1:26	score 8
Mixed tables to 12	salvage	speed 2	time 1:16	score 12
			errors:	0 × 7 = ?
Mixed tables to 12	sharks	speed 5	time 1:11	score 19
			errors:	6 × 7 = ?
Mixed tables to 12	pairs		time 0:58	score 10

Things to note in viewing records

Records give you a good read out of how each session is spent – total time of the session, which games have been played, how long each took and what mistakes were made. This is especially important if you have not set work.

Shown in the record	Comment
Date, time and duration of the session	This is shown in blue above the session.
The session	This shows most recent work at the top.
Topics chosen	Are they relevant for your student?
Games played	These are listed – are they relevant to the work the student should be doing? If you are not sure, find them on the games screen and decide whether they are relevant or not to what you want your student to practise. If you need to check a game's educational content quickly: with 'Help' switched on, hover over the games icon/slide towards on touch screens. A description will pop up.
Completed games	If games are marked as 'incomplete' it is important to check the reason for this with the student.
Errors made	These are shown in red – and where relevant – the number facts that produced the errors. Is there a pattern to the errors – is further practice needed? If too many errors, consider an easier topic.
Games played repeatedly	If certain games are played repeatedly – check that they are relevant and that they show progress (with reduced errors and time taken to complete). If you feel the games are not relevant to your student, you can consider excluding them for a while under 'universal settings'.
Time the game has taken	A common sense approach is needed here, with knowledge of the student and of the games in question.
Peeps	If used repeatedly – there should be a fall-off, showing the student is gaining confidence and showing progress.
Score	Comparing like with like – score for the same topic and game should show progress. If a game and topic combination is played earlier and then later (either as directed or as set work), a comparison can be made and exported to excel. The use of the date and game filter is useful for this – as described below

Searching for records

The default is to show all records for the past 2 months.
You can also search by:

- administrator (yourself or other)
- another time period
- topic title
- game

The last two are useful if you want to check progress between the first and later attempts at a given number topic with, for example, *Sum test*. See later in the PDF 'Tracking progress'.

Users can look at their own records at any time – under *Actions\View own records*.

Records can be printed out. They can also be exported in an XML format (more can be found in this section in the PDF 'Tracking progress').